

## Bacteriology and Mycology; Code: PM 603

### A- Basic Information

<b>Programme(s) on which the course is given:</b>	Bachelor of Pharmacy (Pharm D)
<b>Department responsible for offering the course:</b>	Department of Microbiology & Immunology
<b>Department responsible for teaching the course:</b>	Department of Microbiology & Immunology
<b>Academic year:</b>	Level 3 – Spring Semester
<b>Course title and code:</b>	Bacteriology and Mycology, PM 603
<b>Prerequisite:</b>	General Microbiology & Immunology
<b>Credit hours:</b>	Lecture: 2, Practical: 1, Total: 3
<b>Course Coordinator:</b>	Dr. Amr Shaker

### B- Professional Information

#### 1 - Overall Aim of the Course

The course aims at studying bacteria and fungi causing infections to human beings. Different bacterial categories including Gram positive cocci and bacilli, Gram negative cocci and bacilli, mycobacteria, chlamydiae, rickettsiae, spirochetes, mycoplasma, ureaplasma, bacteroides, superficial, cutaneous, subcutaneous, systemic and opportunistic fungal pathogens will be covered in the course. Routes of transmission, diseases, clinical manifestation, pathogenesis, diagnosis, treatment, prevention and control for each pathogen will be studied.

#### 2 -Course Learning Outcomes: Domain

##### 1: Fundamental knowledge:

The students should be able to:

Program key elements	Course learning outcomes
<b>1-1-1-1-</b> Reveal the knowledge of micro-organisms & infectious/non-infectious diseases.	<b>1-1-1-1-</b> Demonstrate proper understanding of knowledge of bacterial and fungal infections.
<b>1-1-2-1-</b> Make use of genetic, microbiological & epidemiological terms in pharmacy practice.	<b>1-1-2-1-</b> Utilize the proper microbiological terms & abbreviations in pharmacy practice.

#### Domain 2 : Professional and Ethical practice

The student will be able to:

Program key elements	Course learning outcomes
<b>2-2-1-1</b> Isolate, purify & identify synthetic/natural pharmaceutical substances	<b>2-2-1-1</b> - Utilize the appropriate methods for purification and identification of various antimicrobial agents either natural, synthetic or semi-synthetic.

### Domain 3: Pharmaceutical care

The student will be able to:

Program key elements	Course learning outcomes
<b>3-1-2-</b> Adopt public health of pharmaceutical microbiology basics to choose the required methods for infection control.	<b>3-1-2-</b> Apply the principles of pharmaceutical & medical microbiology to select & assess proper methods of infection control.
<b>3-1-3-</b> Recognize and control microbial growth & conduct lab tests needed for infectious diseases identification.	<b>3-1-3-</b> Monitor & control microbial growth & carry out laboratory tests for identification of different infections.
<b>3-1-4-1-</b> Relate the cause, spreading, pathological data and lab diagnosis of infections to pharmacotherapeutic approaches.	<b>3-1-4-1-</b> Relate the etiology, epidemiology, laboratory diagnosis & clinical features of infections & their pharmacotherapeutic approaches.
<b>3-2-5-</b> Inform patients, communities & healthcare professionals about the safe use of medicines, OTC preparations and devices.	<b>3-2-5-</b> Educate & counsel patients, other health care professionals, and communities about the safe use of antibiotics to prevent bacterial and fungal infections.

### DOMAIN 4: PERSONAL PRACTICE

The student should be able to:

Program key elements	Course learning outcomes
<b>4.2.1.</b> Effectively communicate with professional health care team, patients, and communities.	<b>4.2.1.</b> Communicate clearly by verbal and means and express complex issues in terms that lay people can understand for health promotion of the public.
<b>4.3.2.</b> Perform self-learning needed for continuous professional development.	<b>4.3.2.</b> Engage in continuous learning in order to keep up with all the developments that related to the infections and their control.

### 3- Course Contents

Week	Lectures		Practical	
	Topic	Credit hrs. (2)	Topics	Credit hrs. (1)
1	<i>Staphylococci – Streptococci</i>	2	Culture media	1
2	<i>Neisseria</i>	2	Staphylococci	1
3	<i>Bacillus – Corynebacteria – Listeria -</i>	2	<i>Streptococci</i>	1

4	<i>Clostridia - Mycobacteria (T.B)</i>	2	<i>Bacillus – Corynebacteria</i>	1
5	<i>Enterobacteriaceae</i> <i>- Pseudomonas</i>	2	<i>Enterobacteriaceae (part 1)</i>	1
6	<b>Midterm</b>			
7	<i>Vibrios- till bacteroides</i>	2	<i>Enterobacteriaceae (part 2)</i>	1
8	<i>Vibrios- till bacteroides</i>	2	<i>Pseudomonas</i>	1
9	<b>Eid Al-Fitr (off)</b>			
10	<i>Chlamydia- Rickettsiae- Mycoplasma and</i>	2	<i>Mycology</i>	1
11	<i>Spirochetes -Mycoplasma, and Ureaplasma</i>	2	Revision	1
12	Medical mycology	2	Practical Exam	1
	Total credit hours	<b>20</b>	Total hours	<b>10</b>

#### 4- Teaching and Learning Methods:

- 4.1- Lectures (tools: board, projector, data show).
- 4.2- Practical sessions (reagents, glassware, microscopes)
- 4.3- Written essays (library, internet).
- 4.4- E-learning
- 4.5- Project

#### 5- Student Assessment Methods:

Written Midterm exam	To assess	The ability of students to follow-up the course subjects.
Practical exam and assessment of semester work (class activities)	To assess	The ability of students to apply and practice scientific knowledge
Written final exam	To assess	The overall outcomes.
Oral exam	To assess	The ability of students to follow-up the course subjects.

#### Assessment Schedule

Assessment 1	Periodic exams	Week 6
Assessment 2	Practical exam	Week 12
Assessment 3	Oral exam	Week 15
Assessment 4	Final written exam	Week 15

#### Weighting of Assessments

Periodical examination	20
Final-term Examination	75
Oral Examination	15
Practical Examination	40
Other types of assessment	---
<b>Total</b>	<b>150</b>

#### 6- List of References

##### Course notes

- Lecture notes of bacteriology and mycology prepared by instructors.

##### Essential books (textbooks)

- Topley & Wilson Microbiology and Microbial Infections, 10<sup>th</sup> edition, 2007.
- Lippincott's illustrated reviews: Microbiology, 2012.

##### Recommended books

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##### Periodicals, Web sites, etc

- [www.ncbi.com](http://www.ncbi.com)
- [pubmed.com](http://pubmed.com)
- [jmm.sgmjournals.org](http://jmm.sgmjournals.org)

### 7- Facilities Required for Teaching and Learning

Modern libraries, audio-visual tools, chemicals, cooperative assistants, glassware and instruments, lecture halls, data show, internet.

#### Course members:

Prof. Dr. Nadia Abdel-Halim Hassouna  
Dr. Ahmed Saeed Abouzeid  
Dr. Amr Shaker

**Amr Shaker**

Course Coordinator: Dr. Amr Shaker

**Sarra Saleh**

Head of Department: Assoc. Prof. Dr. Sarra Ebrahim Saleh

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### Course Plan & Matrices

Course Contents		Program Key Elements	Course learning outcomes	Teaching and Learning Methods	Student Assessment Methods
Week # 1	<i>Staphylococci</i> – <i>Streptococci</i>	1-1-1-1, 1-1-2-1	1-1-1-1, 1-1-2-1	Lectures Open discussion	Written Oral
	Culture media			Practical training	Practical
Week # 2	<i>Neisseria</i>	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1, 3-2-5	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1, 3-2-5	Lectures	Written Oral
	Staphylococci			Practical training	Practical
Week # 3	<i>Bacillus</i> – <i>Corynebacteria</i> – <i>Listeria</i> -	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1,	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1,	Lectures Open discussion brain storming Assignments,	Written Oral

	<i>Streptococci</i>	3-2-5	3-2-5		
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				Practical training	Practical
<b>Week # 4</b>	<i>Clostridia &amp; Mycobacteria</i> (T.B) ) <i>Bacillus</i> – <i>Corynebacteria</i>	1-1-1-1, 2-2-1-1,  3-1-2, 3-1-3 3-1-4-1, 3-2-5	1-1-1-1, 2-2-1-1,  3-1-2, 3-1-3 3-1-4-1, 3-2-5	Lectures Assignments,  Practical training	Written Oral  Practical
<b>Week # 5</b>	<i>Enterobacteriaceae</i> - <i>Pseudomonas</i>  <i>Enterobacteriaceae</i> (part 1)	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1,  3-2-5	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1,  3-2-5	Lectures Open discussion  brain storming,  Practical training	Written Oral  Practical
<b>Week # 6</b>	<b>Midterm</b>				
<b>Week # 7</b>	<i>Vibriosis till bacteroides</i>  <i>Enterobacteriaceae</i> (part 2)	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-4-1, 3-2-5	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-4-1, 3-2-5	Lectures  Practical training	Written Oral  Practical
<b>Week # 8</b>	<i>Vibriosis till bacteroides</i>  <i>Pseudomonas</i>	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-4-1, 3-1-3	1-1-1-1, 2-2-1-1, 3-1-2, 3-1-3 3-1-4-1,	Lectures Project	Written Oral
<b>Week # 9</b>	Eid Al-Fitr (off)				

<b>Week # 10</b>	Chlamydia- Rickettsiae- Mycoplasma  Mycology	3-2-5	3-2-5	Lectures  Practical training	Practica 1
<b>Week # 11</b>	<i>Spirochetes - Ureaplasma</i>  Formative assessment  <i>Revision</i>	1-1-1-1, 2-2-1-1	2-2-1-1, 1-1-1-1,	Lectures  Practical training	Written Oral  Practical
<b>week# 12</b>	Medical Mycology  Practical exam	1-1-1-1, 2-2-1-1	2-2-1-1, 1-1-1-1,	Lectures	Written Oral
<b>week#15</b>	Final Written Exam				

**In case of emergency or necessity, the study will be converted into recorded and interactive lectures.**

تم الاعتماد فى محضر مجلس قسم الميكروبيولوجيا والمناعة  
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