# Bacteriology and Mycology; Code: PM 502C

#### A- Basic Information

| Programme(s) on which the course is given:      | Bachelor of Pharmacy (Pharm D clinical) |
|---|---|
| Department responsible for offering the course: | Department of Microbiology & Immunology |
| Department responsible for teaching the course: | Department of Microbiology & Immunology |
| Academic year:                                  | Level 3 – Fall semester                 |
| Course title and code:                          | Bacteriology and Mycology, PM 502C      |
| Prerequisite:                                   | General Microbiology &Immunology        |
| Credit hours:                                   | Lecture: 2, Practical: 1, Total: 3      |
| Course Coordinator:                             | Dr. Ahmed Saeed Abouzeid                |

#### **B- Professional Information**

#### 1 - Overall Aim of the Course

The course aims at studying bacteria and fungi causing infections to human beings. Different bacterial categories including Gram positive cocci and bacilli, Gram negative cocci and bacilli, mycobacteria, chlamydiae, rickettsiae, spirochetes, mycoplasma, ureaplasma, bacteroides, superfacial, cutaneous, subcutaneous, systemic and opportunistic fungal pathogens will be covered in the course. Routes of transmission, diseases, clinical manifestation, pathogenesis, diagnosis, treatment, prevention and control for each pathogen will be studied.

# 2 - Course Learning Outcomes:

### **Domain 1: Fundamental knowledge:**

#### The students should be able to:

| Program key elements   | Course learning outcomes  |  |  |
|--|---|--|--|
| micro-organisms, infectious/non-<br>infectious diseases, bioinformatics,   | <b>1-1-1-</b> Demonstrate proper understanding of knowledge of bacterial and fungal infections. |  |  |
| biotechnology, and epigenetics.  1-1-2-1- Utilize genetic, microbial, and epidemiological terms in pharmacy practice | <b>1-1-2-1-</b> Utilize the proper microbiological terms & abbreviations in pharmacy practice.  |  |  |

#### Domain 2: Professional and Ethical practice

#### The student will be able to:

| Program key elements        | Course learning outcomes                 |
|-----------------------------|--|
| 2-2-1-1 Isolate, purify and | <b>2-2-1-1</b> - Utilize the appropriate |
| identify synthetic/natural  | methods for purification and             |
| pharmaceutical substances.  | identification of various                |
|                             | microorganisms.                          |

# **Domain 3: Pharmaceutical care**

# The student will be able to:

| Program key elements   | Course learning outcomes  |
|--|---|
| <b>3-1-2-2-</b> Use the basis of pharmaceutical microbiology to assess suitable method for infection control.  | 3-1-2-2- Apply the principles of pharmaceutical & medical microbiology to select & assess proper methods of infection control.                                    |
| 3-1-3- Detect and control microbial growth & perform lab tests to identify infections.   | 3-1-3- Monitor & control microbial growth & carry out laboratory tests for identification of different infections.  |
| 3-1-4-1- Correlate the etiological, epidemiological, pathophysiological, clinical data and lab diagnosis of infections with pharmacotherapeutic approaches | 3-1-4-1- Relate the etiology, epidemiology, laboratory diagnosis & clinical features of infections & their pharmacotherapeutic approaches.                        |
| 3-2-5- Explain and advise patients, communities, and healthcare professionals about the safe use of medicines, OTC preparations and devices.               | 3-2-5- Educate & counsel patients, other health care professionals, and communities about the safe use of antibiotics to prevent bacterial and fungal infections. |

# **3- Course Contents**

| Wee | Lectures                             |        | Practical                   |        |  |
|-----|--------------------------------------|--------|-----------------------------|--------|--|
| k   | Topic                                | Credit | Topics                      | Credit |  |
|     |                                      | hrs.   |                             | hrs.   |  |
|     |                                      | (2)    |                             | (1)    |  |
| 1   | Staphylococci - Streptococci         | 2      | Culture media and specimen  | 1      |  |
| 1   |                                      | 4      | collection                  | 1      |  |
| 2   | Neisseria                            | 2      | Staphylococci               | 1      |  |
| 3   | Bacillus – Corynebacteria – Listeria | 2      | Streptococci                | 1      |  |
| 4   | Clostridia - Mycobacteria (T.B and   | 2      | Bacillus – Corynebacteria – | 1      |  |
| 4   | Leprosy)                             | 4      | Neisseria                   | 1      |  |
| 5   | Midterm Exam                         |        |                             |        |  |
| 6   | Enterobacteriaceae-Pseudomonas-      | 2      | Enterohacteriaceae (port 1) | 1      |  |
| U   | Acinetobacter                        | 4      | Enterobacteriaceae (part 1) |        |  |
| 7   | Vibrios-Campylobacter-Helicobacter   | 2      | Enterobacteriaceae (part 2) | 1      |  |
| 8   | Brucella – Hemophilic bacteria-      | 2      | Pseudomonas – Spirochetes-  | 1      |  |
| 0   | Bordetella pertussis                 |        | Mycobacteria (T.B)          | 1      |  |
| 9   | Bacteroides-Yersinia-Legionella-     | 2      | Mycology                    | 1      |  |
| 9   | Chlamydia                            |        |                             | 1      |  |
| 10  | Rickettsiae- Spirochetes             | 2      | Revision Spots              | 1      |  |

| 11 | Spirochetes (cont.)-Mycoplasma - | 2  |                 |
|----|----------------------------------|----|-----------------|
|    | Ureaplasma,                      |    | Dugatical arram |
| 12 | Medical mycology - Formative     | 2  | Practical exam  |
|    | assessment                       |    |                 |
|    | Total credit                     | 22 | 9               |

# **4- Teaching and Learning Methods:**

- 4.1- Lectures (tools: board, projector, data show).
- 4.2- Practical sessions (reagents, glassware, microscopes)
- 4.3- Written essays (library, internet).
- 4.4- E-learning

# 5- Student Assessment Methods:

| Written Midterm exam  | To assess | The ability of students to follow-up the course subjects.                              |
|---|-----------|--|
| Practical exam and assessment of semester work (class activities) | To assess | The ability of students to apply and practice scientific knowledge                     |
| Written final exam  | To assess | The overall course learning outcomes.  |
| Oral exam   | To assess | The ability of students to express their knowledge clearly and in systematic approach. |

### **Assessment Schedule**

| Assessment 1 | Midterm exam       | Week 5   |
|--------------|--------------------|----------|
| Assessment 2 | Practical exam     | Week     |
|              |                    | 11and 12 |
| Assessment 3 | Oral exam          | Week 13  |
| Assessment 4 | Final written exam | Week 13  |

# **Weighting of Assessments**

| Total                     | 150 |
|---------------------------|-----|
| Other types of assessment |     |
| Practical Examination     | 40  |
| Oral Examination          | 15  |
| Final-term Examination    | 75  |
| Periodical examination    | 20  |

### 6- List of References

#### **Course notes**

o Lecture notes of bacteriology and mycology prepared by instructors.

### **Essential books (textbooks)**

- o Topley & Wilson Microbiology and Microbial Infections, 10<sup>th</sup> edition
- o Lippincott's illustrated reviews: Microbiology

#### **Recommended books**

- o Topley & Wilson Microbiology and Microbial Infections, 10<sup>th</sup> edition
- o Lippincott's illustrated reviews: Microbiology

# Periodicals, Web sites, etc

- o www.ncbi.com
- o pubmed.com
- o jmm.sgmjournals.org

# 7- Facilities Required for Teaching and Learning

Modern libraries, audio-visual tools, chemicals, cooperative assistants, glassware and instruments, lecture halls, data show, internet.

#### **Course members:**

Prof. Dr. Nadia Abdel-Halim Hassouna

Dr. Ahmed Saeed Abouzeid

Dr. Amr Shaker

Course Coordinator: Dr. Ahmed Saeed Abouzeid

Head of Department: Assoc.Prof. Dr. Sarrah Ebrahim Saleh Sanna Saleh

| Course name | Bacteriology and Mycology |
|-------------|---------------------------|
| Code        | PM 502C                   |

# **Course Plan & Matrices**

|   |                       | ourse Plan & | 1           |                     | O: 3         |
|---|-----------------------|--------------|-------------|---------------------|--------------|
|   |                       | Program      | Course      | Teaching and        | Student      |
| Co                                      | ourse Contents        | Key          | learning    | Learning            | Assessment   |
|   |                       | Elements     | outcomes    | Methods             | Methods      |
|   | Staphylococci-        |              |             | Lectures            | Periodic     |
|   | Streptococci          |              |             | Open                | Written      |
|   | Sirepiococci          | 1 1 1 1      | 1 1 1 1     | -                   |              |
| Week # 1                                |                       | 1-1-1-1,     | 1-1-1-1,    | discussion          | Oral         |
|   | P: Culture media and  | 1-1-2-1      | 1-1-2-1     |                     |              |
|   | specimen collection   |              |             | Practical           |              |
|   |                       |              |             | Training            | Practical    |
|   | Neisseria             | 1-1-1-1,     | 1-1-1-1,    | T .                 | Periodic     |
|   |                       | 2-2-1-1,     | 2-2-1-1,    | Lectures            | Written      |
|   | P: Staphylococci      | 3-1-2-2,     | 3-1-2-2,    |                     | Oral         |
| Week # 2                                | 1. Staphytococci      | 3-1-3        | 3-1-3       |                     | Olul         |
|   |                       |              |             | Practical           | Duo odi o ol |
|   |                       | 3-1-4-1,     | 3-1-4-1,    | training            | Practical    |
|   |                       | 3-2-5        | 3-2-5       | _                   |              |
|   | Bacillus-             |              |             | Lectures            |              |
|   | Corynebacteria-       | 1-1-1-1,     | 1-1-1-1,    | Open                | Periodic     |
|   | Listeria              | 2-2-1-1,     | 2-2-1-1,    | discussion          | Written      |
| XX 1 // 2                               |                       | 3-1-2-2,     | 3-1-2-2,    | brain storming      | Oral         |
| Week # 3                                | P: Streptococci       | 3-1-3        | 3-1-3       | Assignments,        |              |
|   |                       | 3-1-4-1,     | 3-1-4-1,    | ,                   | Practical    |
|   |                       | 3-2-5        | 3-2-5       | Practical           | Tractical    |
|   |                       | 3-2-3        | 3-2-3       |                     |              |
|   | M 1 (T.D. 1           |              |             | training            |              |
|   | Mycobacteria (T.B and | 1-1-1-1,     | 1-1-1-1,    | Lectures            |              |
|   | Leprosy) - Clostridia | 2-2-1-1,     | 2-2-1-1,    | Assignments,        | Written      |
|   |                       | 3-1-2-2,     | 3-1-2-2,    |                     | Oral         |
| Week # 4                                | P:Bacillus-           | 3-1-3        | 3-1-3       |                     | Olai         |
|   | Corynebacteria-       |              |             |                     | D 44:1       |
|   | Neisseria             | 3-1-4-1,     | 3-1-4-1,    | Practical           | Practical    |
|   |                       | 3-2-5        | 3-2-5       | training            |              |
| Week #5                                 |                       | M            | idterm Exam | ·· - <del>-</del> 0 |              |
|   | Enterobacteriaceae-   | 171          |             | Lectures            |              |
|   | Pseudomonas-          |              |             | Open                | Written      |
|   |                       | 1 1 1 1      | 1111        | -                   | Oral         |
|   | Acinetobacter         | 1-1-1-1,     | 1-1-1-1,    | discussion          |              |
|   |                       | 2-2-1-1,     | 2-2-1-1,    | brain               |              |
| Week #6                                 | P: Enterobacteriaceae | 3-1-2-2,     | 3-1-2-2,    | storming,           |              |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | (part 1)              | 3-1-3        | 3-1-3       |                     |              |
|   |                       | 3-1-4-1,     | 3-1-4-1,    |                     |              |
|   |                       | 3-2-5        | 3-2-5       |                     |              |
|   |                       |              |             | Practical           | <b></b>      |
|   |                       |              |             | training            | Practical    |
|   | Vibrios-              |              |             | Lectures            |              |
|   |                       | 1 1 1 1      | 1111        |                     | Written      |
|   | Campylobacter-        | 1-1-1-1,     | 1-1-1-1,    | Assignments,        | Oral         |
|   | Helicobacter          | 2-2-1-1,     | 2-2-1-1,    |                     |              |
| Week # 7                                |                       | 3-1-2-2,     | 3-1-2-2,    |                     |              |
|   | P: Enterobacteriaceae | 3-1-4-1,     | 3-1-4-1,    |                     |              |
|   | (part 2)              | 3-2-5        | 3-2-5       | Practical           | Drootical    |
|   | _                     |              |             | training            | Practical    |
|   | _ I                   | 1            | <u> </u>    |                     |              |

|           | Brucella-Hemophilic   |  |  |                                | Written                 |
|-----------|---|--|--|--------------------------------|-------------------------|
|           | bacteria-Bordetella<br>pertussis                                  | 1-1-1-1,<br>2-2-1-1,   | 1-1-1-1,<br>2-2-1-1,   | Lectures                       | Oral                    |
| Week # 8  | P: Pseudomonas- TB -<br>Spirochetes                               | 3-1-2-2,<br>3-1-4-1,<br>3-2-5                                  | 3-1-2-2,<br>3-1-4-1,<br>3-2-5                                  | Practical<br>training          | Practical               |
| Week # 9  | Bacteroides-Yersinia-<br>Legionella-<br>Chlamydia,<br>P: Mycology | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-4-1,<br>3-1-3<br>3-2-5 | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-3<br>3-1-4-1,<br>3-2-5 | Lectures  Practical training   | Written Oral  Practical |
| Week # 10 | Spirochetes-<br>Rickettsiae P: Revision spots                     | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-4-1,<br>3-2-5          | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-4-1,<br>3-2-5          | Lectures  Practical training   | Written Oral Practical  |
| Week # 11 | Spirochetes (cont.)-<br>Mycoplasma-<br>Ureaplasma                 | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-3<br>3-1-4-1,<br>3-2-5 | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-3<br>3-1-4-1,<br>3-2-5 | Lectures<br>Assignments        | Written<br>Oral         |
| Week # 12 | Medical Mycology-<br>Formative assessment                         | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-3<br>3-1-4-1,<br>3-2-5 | 1-1-1-1,<br>2-2-1-1,<br>3-1-2-2,<br>3-1-3<br>3-1-4-1,<br>3-2-5 | Lectures<br>Open<br>discussion | Written<br>Oral         |

In case of emergency or necessity, the study will be converted into recorded and interactive lectures.

تم الاعتماد في (محضر مجلس قسم الميكر وبيولوجيا والمناعة) جلسة رقم (11) بتاريخ 31/8/2023